



INDIVIDUAL SKILLS ASSESSMENT
MODULE 18: Casualty Monitoring

DATE: _____

STUDENT NAME: _____

RANK: _____

INSTRUCTOR NAME: _____

ROSTER#: _____

INSTRUCTION: This Skills Assessment Checklist should be used by an instructor to grade a student’s ability to perform the individual SKILLS for the TCCC Combat Lifesaver (TCCC-CLS) Course. An instructor should use this form when performing the optional individual skills assessment associated with completing a skills station. To successfully demonstrate proficiency, the student should “PASS (P)” all the critical tasks (marked as “C”) on the checklist.

This checklist may also be used as a teaching tool at the skills station if the instructor chooses to grade students only during the culminating exercise tactical trauma assessment. Grading during the culminating exercise is mandatory for successful course completion, while grading individual skills during the skill stations is optional. Please note: There is also a Skills Assessment Checklist designed for performing a skills assessment as part of a culminating event, so the instructor can test all the required skills at once as part of a scenario-driven culminating exercise.

PERFORMANCE STEPS	1 st Attempt		2 nd Attempt	
	P	F	P	F
RADIAL PULSE ASSESSMENT				
1. Aligned the middle and index fingers of the dominant hand.				
2. Positioned the casualty’s hand with the palm facing up.				
3. Placed the fingers next to the ligament on the same side as the casualty's thumb.	C			
4. Pressed the fingers into the hollow space and felt the radial artery beneath the skin.	C			
5. Used a timing device and counted the beats of the pulse for 15 seconds.	C			
Evaluator states, “In 15 seconds you felt X number of pulsations.” (Evaluator must fill in the number of pulsations given to student.)				
6. Multiplied that number by four to determine the casualty’s pulse rate (in beats/minute).				
7. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.				
Demonstrated TCCC Proficiency:	Yes	No		
Notes:				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE
SKILLS ASSESSMENT CHECKLIST



STUDENT NAME: _____

PERFORMANCE STEPS	1 st Attempt		2 nd Attempt	
	P	F	P	F
CAROTID PULSE ASSESSMENT				
1. Aligned the middle and index fingers of the dominant hand.				
2. Placed middle and index finger on the side of the casualty's neck (to the side of the windpipe) and found the carotid artery.	C			
3. Pressed the fingers into the hollow space and felt the carotid artery beneath the skin.	C			
4. Used a timing device and counted the beats of the pulse for 15 seconds.	C			
Evaluator states, "In 15 seconds you felt X number of pulsations." (Evaluator must fill in the number of pulsations given to the student.)				
5. Multiplied that number by four to determine the casualty's pulse rate (in beats/minute).				
6. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.				
Demonstrated TCCC Proficiency: Yes No				
Notes:				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE
SKILLS ASSESSMENT CHECKLIST



STUDENT NAME: _____

PERFORMANCE STEPS	1 st Attempt		2 nd Attempt	
	P	F	P	F
POSTERIOR TIBIAL PULSE ASSESSMENT				
1. Aligned the middle and index fingers of the dominant hand.				
2. Slid the fingers down the inside of the casualty's boot behind the bony part of the ankle or removed the boot and exposed the ankle.				
3. Placed the fingers, on the inside of the foot, between the bony part of the ankle bone and the Achilles tendon (tough band of tissue above the heel).	C			
4. Pressed the fingers into the hollow space and felt the posterior tibial artery beneath the skin.	C			
5. Used a timing device and counted the beats of the pulse for 15 seconds.	C			
Evaluator states, "In 15 seconds you felt X number of pulsations." (Evaluator must fill in the number of pulsations given to the student.)				
6. Multiplied that number by four to determine the casualty's pulse rate (in beats/minute).				
7. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.				
Demonstrated TCCC Proficiency: Yes No				
Notes:				

STUDENT NAME: _____

PERFORMANCE STEPS	1 st Attempt		2 nd Attempt	
	P	F	P	F
RESPIRATORY RATE MEASUREMENT				
1. Had the casualty assume whatever position was comfortable.				
2. Counted the number of times the casualty's chest rose and fell and used a timing device to time for 15 seconds.	C			
Evaluator states, "In 15 seconds you felt X number of pulsations." (Evaluator must fill in the number of respirations given to the student.)				
3. Multiplied the number counted by four. The resulting number was the casualty's respiratory rate in breaths/minute.				
4. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.				
Demonstrated TCCC Proficiency: Yes No				
Notes:				

STUDENT NAME: _____

*Evaluator to provide a casualty scenario with information needed to perform an AVPU assessment.

PERFORMANCE STEPS	1 st Attempt		2 nd Attempt	
	P	F	P	F
AVPU ASSESSMENT				
1. Checked for responsiveness.				
2. Asked in a loud, but calm, voice, "Are you okay?"	C			
3. (a) If the casualty coherently answered, then they are A = Alert on the AVPU scale and you did not need to follow steps 4–8. (b) If the casualty didn't answer or mumbled, proceed to step 4.	C			
4. Repeated in a loud, but calm, voice, "Are you okay?" If the answer was not clear, asked the casualty to squeeze your finger or to move an arm or leg.	C			
5. (a) If the casualty "mumbled" or was responding to voice commands such as "Squeeze my finger," they are V = Responds to Voice and you do not need to follow step 6–8. (b) If the casualty did not respond to voice commands, proceed to step 6.	C			
6. Rubbed the breastbone briskly with a knuckle or squeezed the first or second toe over the toenail, or if the casualty was wearing individual body armor, pinched their nose or earlobe.	C			
7. Observed for reaction to your maneuver. If the casualty responded in any way to painful stimuli, they were P = Responds to Pain .	C			
8. If the casualty did not respond to any of these three attempts, they were U = Unresponsive .	C			
9. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.				

Demonstrated TCCC Proficiency: **Yes** **No**

Notes:

Instructor Signature: _____

Student Signature: _____